

## Pro Forma for Participation Works Network for England regional case studies

<b>Region: London</b>	
Submitted by: Envision Date of submission: 30/03/09	
The sector this case study is an example of:	
Voluntary sector activity	<input checked="" type="checkbox"/>
Statutory sector activity	<input type="checkbox"/>
Corporate sector activity	<input type="checkbox"/>
The themes this case study can be used to support ( <i>tick all that apply</i> ):	
Arts & creativity	<input checked="" type="checkbox"/>
Commissioning	<input type="checkbox"/>
Early Years	<input type="checkbox"/>
Faith	<input type="checkbox"/>
Funding	<input checked="" type="checkbox"/>
Governance	<input type="checkbox"/>
Hard to reach groups	<input checked="" type="checkbox"/>
Health	<input type="checkbox"/>
Inclusive practice	<input checked="" type="checkbox"/>
Learning & research	<input checked="" type="checkbox"/>
Measuring change	<input type="checkbox"/>
Online tools	<input type="checkbox"/>
Rights/citizenship	<input checked="" type="checkbox"/>
Safeguarding	<input type="checkbox"/>
Standards	<input type="checkbox"/>
Workforce development	<input type="checkbox"/>
Youth-led project	<input checked="" type="checkbox"/>
<b>Name of project: Future Proof Garden</b>	
<b>Name of lead person on project:</b> The project is led by a team of 6 <sup>th</sup> form students.	
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<b>Aims of the project:</b> To regenerate a derelict green space within Broomfield School into a garden that is a beacon for Sustainable Development. To use the process of regeneration to mentor Year 7 pupils with learning and / or behavioural difficulties the School. To provide an environment where these pupils can feel safe and comfortable to socialise.	
<b>Timeline for the project (expected start and finish date, if known):</b> 08/09 - ongoing (for at least 2 years)	
<b>Please name any other organisations involved if this was a project developed as a partnership:</b> The Green Firm	
<b>Who funded this project?</b>	

Envision, Tellus Mater and Broomfield School
<p><b>How many young people were involved?</b> 7 6<sup>th</sup> Form students lead the project, supporting approximately 20 Year 7 pupils.</p>
<p><b>How were children &amp; young people involved in decision-making?</b> The 6<sup>th</sup> formers identified the issue, came up with the plan to address it and fundraised (at an Envision Sustainable Development Dragon's Den event, where they were awarded £1000 which has been match-funded by their school).</p> <p>This team of young people is now working to empower the younger pupils to take ownership over certain parts of the garden by contributing design ideas and by getting their hands dirty with painting, planting and building!</p> <p>The team have been supported in weekly meetings by 2 Envision adult volunteers alongside gardening experts, the Green Firm.</p>
<p><b>What changes has children &amp; young people's involvement led to?</b> A derelict green space is being transformed for the better of the whole school, especially the most needy and vulnerable children. The team of young people leading the project have gained a huge number of new skills and experiences (see below).</p> <p>The school community have gained greater respect for young people who have shown that they are capable of making great positive change.</p>
<p><b>What did children and young people involved in this work achieve from this experience?</b> The young people that have led the project have grown in confidence, learnt to work as team to make a difference, and are making a positive contribution to the school and to pupils who find school life difficult.</p> <p>They are also developing leadership and mentoring skills and have been trained to communicate their achievement to the media. The team are currently working on their portfolios for the Silver Youth Achievement Award.</p>
<p><b>What next for the project?</b> The team meet once a week for 3 hours to work on the garden with the Year 7 pupils. This will continue throughout the summer term and the team have committed their time for the next academic year as well. They are currently publicising their project to the local community, and hope to engage parents and people from the local elderly home. In this way, they want to bring the whole community together around the project.</p>
<p><b>What next for the participants?</b> The team of young people will continue to work on the project during their final year of 6<sup>th</sup> form and, focussing their final efforts on ensuring that the work that they have started will continue for years to come.</p>
<p><b>Quotes from staff, management, children, parents/ carers:</b> From the 6<sup>th</sup> Form team on their successful Dragon's Den bid:</p>

Sophia: *"The event was an inspiring time for our group as it urged us to produce the best and most creative project we possibly could. The lead up to the event was challenging in a productive manner. It helped our group to build on our organisational and presentation skills. The end result was a successful bid of which we were extremely proud."*

Amrit: *"Winning the money boosted not only our confidence but also our bond as a team."*

Poppy: *"It helped the project a lot as the feedback (from the dragons) was constructive and gave us more ideas for our project."*

From staff:

Martha Braggins (Assistant Head, Broomfield School): *"The girls are fab!"*

Patrick Taylor (Envision Coordinator): *"The team of young people at Broomfield School have been an absolute pleasure to support. They are passionate about making a difference in their school and in the wider community. They continue to inspire me and all those that they come into contact with!"*

Participation Works wants to share your good practice to a wider audience to enable others to learn from your experience and develop their own participation practice.