

Pro Forma for Participation Works Network for England regional case studies

Region: East Midlands	
Submitted by: Lindsay Allen Date of submission: 30 April 2009	
Please indicate which sector this case study is an example of:	
Voluntary sector activity	<input checked="" type="checkbox"/>
Statutory sector activity	<input type="checkbox"/>
Corporate sector activity	<input type="checkbox"/>
Please indicate which themes this case study can be used to support (<i>tick all that apply</i>):	
Arts & creativity	<input type="checkbox"/>
Commissioning	<input type="checkbox"/>
Early Years	<input type="checkbox"/>
Faith	<input type="checkbox"/>
Funding	<input type="checkbox"/>
Governance	<input type="checkbox"/>
Hard to reach groups	<input checked="" type="checkbox"/>
Health	<input type="checkbox"/>
Inclusive practice	<input checked="" type="checkbox"/>
Learning & research	<input checked="" type="checkbox"/>
Measuring change	<input type="checkbox"/>
Online tools	<input type="checkbox"/>
Rights/citizenship	<input checked="" type="checkbox"/>
Safeguarding	<input type="checkbox"/>
Standards	<input type="checkbox"/>
Workforce development	<input type="checkbox"/>
Youth-led project	<input checked="" type="checkbox"/>
Other (<i>please specify</i>)	
Name of project: SNAP Development Project – Youth Aloud – Pinxton, South Normanton, Derbyshire	
Name of lead person on project: Mandy Mangold, Strategic Youth Development Worker	
Contact information for further details (<i>email, telephone number, website</i>): 01773 510882 mandy@snapdp.org.uk www.snapdp.org.uk	
Aims of the project: Youth Aloud develops the skills & voice of young people to be heard and to talk to adults at public meetings. It equips young people with the skills and competencies to get their voice heard. The Act by right skills manual has been used which has a good programme to follow. Examples include looking at the democratic processes working out the need in the community. The group went on a sight seeing tour around London where they had discussions about people who rule countries and who makes decisions.	
Timeline for the project (expected start and finish date, if known): Feb 2008 – date. An application to the BIG Lottery Youth Fund has been submitted to date.	

<p>Who funded this project? It is part of the core work of SNAP Development Project</p>
<p>How many young people were involved? 11 – 15 core group others – all school consultation & others hard to reach, low achievers excluded</p>
<p>How were children & young people involved in decision-making?</p> <ul style="list-style-type: none"> • The young people led the process which follows the Act by Right skills manual. • The young people initiated consultation to find out what local people thought was needed to better their local area. The young people also consulted with their peers at the local secondary school. This resulted in the young people gaining a greater understanding of the issues, concerns and needs of young people in the area. This core piece of work high lighted the need for age appropriate recreational grounds for young people. This facility would include, as standard, a MUGA – multi-use games area, flood lights, litter bins, benches, skate ramps and a youth shelter. • The young people have had an application to BIG Lottery processed to round 2. This application is to include a MUGA and a team of 3 workers that will facilitate sports & other activities – through consultation it was found that this initiative would make the young people feel safer.
<p>What changes has children & young people’s involvement led to? BIG lottery bid to seek to solve the problems with the play provision. Raised awareness with the County Council about the needs and possibly directing some monies following a meeting with senior officer and Councillor.</p>
<p>What did children and young people involved in this work achieve from this experience? It has enabled the young people to speak to adults explain their needs & issues with confidence, the “act by right” process. It helps young people understand that things don’t happen over night and find the best ways to get what is needed. This includes fund raising, through consultation how to prove the need & who needs to do the various aspects of the project and also engaging with companies who can build muga, discussing with them their specification.</p>
<p>What next for the project? Preparation for the project has been done now and they hope to secure Lottery funding. The BIG lottery process makes you plan very carefully.</p>
<p>What next for the participants? They are now able to use new skills such as policies & activities. They have learnt interview techniques and will follow up on issue based work, working with specialist organisations for example around bullying, the law. The project outcome is to embed youth participation into the area so that young people lead on meetings and invite decision makers to come to their meetings.</p>
<p>Quotes from staff, management, children, parents/ carers: Mandy Mangold (Staff) “ it has been a really meaty project, but the young people have got so much from it” “ We are working to embed youth</p>

participation into other local organisations so that young people lead the meetings and local councillors, for example, attend meetings arranged by the young people”

Participation Works wants to share your good practice to a wider audience to enable others to learn from your experience and develop their own participation practice.