

<b>Region: South West</b>	
Submitted by: Sharon Adams	
The sector this case study is an example of:	
Voluntary sector activity	<input type="checkbox"/>
Statutory sector activity	<input checked="" type="checkbox"/>
Corporate sector activity	<input type="checkbox"/>
The themes this case study can be used to support:	
Arts & creativity	<input type="checkbox"/>
Commissioning	<input type="checkbox"/>
Early Years	<input type="checkbox"/>
Faith	<input type="checkbox"/>
Funding	<input type="checkbox"/>
Governance	<input type="checkbox"/>
Hard to reach groups	<input type="checkbox"/>
Health	<input type="checkbox"/>
Inclusive practice	<input type="checkbox"/>
Learning & research	<input type="checkbox"/>
Measuring change	<input type="checkbox"/>
Online tools	<input type="checkbox"/>
Rights/citizenship	<input checked="" type="checkbox"/>
Safeguarding	<input type="checkbox"/>
Standards	<input type="checkbox"/>
Workforce development	<input type="checkbox"/>
Youth-led project	<input type="checkbox"/>
<b>Name of project: Participating in European Decision Making</b>	
<b>Contact information for further details:</b>	
South West Regional Youth Work Unit Learning South West Bishops Hull House Bishops Hull, Taunton, TA1 5EP 01823 365444	
<b>Aims of the project:</b>	
For Members of the Youth Parliament from the South West to find out about the European Parliament.	
<b>Please name any other organisations involved if this was a project developed as a partnership:</b>	
All the youth services in the South West collaborated together to allow their young people to attend the trip independently and in most cases be supported by youth workers from another youth service.	
<b>Who funded this project?</b>	
The group visit was funded and arranged through the office of Glyn Ford MEP. Each MEP has a sponsored visit allowance which entitles them to sponsor 100 individuals a year. It is up to the individual MEPs who they decide to give sponsorship to, e.g. educational visits as in this case. The funding is obviously for people from within each MEP's own constituency, but many MEPs collaborate on group visits of this type.	
<b>How many young people were involved?</b>	
19 young people (aged 15 – 17) attended the trip. For educational visits and tours	

the European Parliament insists that participants must be over 14 years old and the group contains a minimum of 20 people.

**What did children and young people involved in this work achieve from this experience?**

They learned about the workings of the European Parliament and enjoyed themselves

**Additional information:**

To see the full report from Learning South West see case study 7:

<http://www.learning-southwest.org.uk/asset/PW%20Case%20Study%207%20Participating%20abroad.pdf>

For all Learning South West case studies see:

<http://www.learning-southwest.org.uk/page/Participation-Works-Network-England>

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